Barstow Unified School District Nutrition Services Department



Enrichment Activities for Curbside Meal Service Tuesday – Week # 2

Nutrition Education in schools help prepare students for life. Children who develop healthy habits at an early age are more likely to be well, stay well and do well in school.

For more information:

Nutrition Education: NO KID HUNGRY

USDA: MyPlate.gov

California Department of Education

Barstow USD – Nutrition Services # 760-255-6069

BarstowSchoolCafe.com

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- Mail: U.S. Department of Agriculture
 Office of the Assistant Secretary for Civil Rights
 1400 Independence Avenue, SW
 Washington, D.C. 20250-9410
- 2. Fax: 202-690-7442
- 3. Email: program.intake@usda.gov

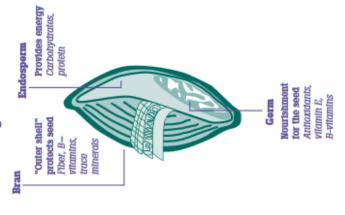
This institution is an equal opportunity provider.

Parent's Page

Make Half of Your Grains Whole

Whole grains contain the entire grain kernel: the bran, germ, and endosperm.

Whole grain kernel



Some Examples of Whole Grains:

brown rice buckwheat



bulgur (cracked wheat)

bobcom Coch oatmeal



whole-wheat cereal

whole-grain barley muesli



whole rye



whole-wheat crackers whole-wheat pasta



whole-wheat sandwich buns and rolls whole-wheat tortillas wild rice



shredded wheat cereal

whole cornmeal

Whole Grain Tips— Check the ones you already do:

- Choose a whole grain, such as oatmeal, when you have hot cereal.
- to find the word "whole" listed Read the label on a cereal box with the first ingredient
- For a change, try brown rice or whole-wheat pasta.
- wheat or oat flour for up to half of When baking, substitute wholethe flour in a recipe.
- Eat whole-grain crackers.
- lowfat meatless meal or main dish that features whole grains (such as red beans and brown rice) Once a week or more, try a



MyPlate Word Blanks:

"Winter Feast"

How to play: Fold the paper in half so that the story is hidden. Read the Word Blanks below and fill in a word for each one. Match the numbered words from your word list with numbered blanks in the story. When you've finished, read your funny story out loud! You can also play with friends by writing down their choices for the word list, adding their words to the story, and then reading their special story back to them.

WORD LIST

1.	Boy's name:		11.	Vegetable (plural):		
2.	Verb (past tense):		12.	Man's name:		
3.	Noun (plural):		13.	Vegetable (plural):		
4.	Verb (ending in "ing"):		14.	Name:	_	
5.	Noun (plural):		15.	Noun (plural):		
6.	Noun (plural):		16.	Protein food:		
7.	Shape:		17.	Fruit (plural):	<u> </u>	2
8.	Adjective:	_	18.	Noun:		\sim
9.	Vegetable (plural):		19.	Adjective:	_ 5/07 4004	ζ
10.	Adjective:	_	20.	Adjective:		3
		Fold Here	·		(LLSDEXVI)	بري
						£
		"\A/inton		+"		HIND HOLE
		"Winter	Г	east	@ @ 8 D 3	LOU B
						, 6
(1)	(2)	out of bed and pulled	l up ti	ne shades to his window.	He looked outside and sa	w
	falling from the					
	family was coming over for					
********	anny was coming over to	anner today and ne wan		surprise them by the	o picco reast.	
It was t	ime to hit the kitchen. His	mom heated the (5)		while (1)	mixed dough for	
	st with his (6)					
	re, which he kneaded into					
tile 3to	re, which he knedded into	a periect (//	_	ust, rolling it out flice and		
(9)	were his favor	ite vegetables, which he hi	lende	d un with some tomatoes	for the sauce. Then he	
	ed some low-fat (10)			•		
	ne best part! He used ever				· · · -	
	for Cousin (14)					
	for his mom, v					
	ught fruit would add a little		ZIII IC V	vas time for his secret ing	redictit. (17)	
ne tho	ugnt iruit would add a little	: extra run:				
I C		*- b-l i*				
	m popped it in the (18)			_		i
	nily arrived at the front doo		_			
	s <u>(19)</u> Piz	_		-	aia: The evening was	
(20)	and merry, as	they ate together around	the fir	e.		